

PCSB: 2300 Instructional

Resource Teacher, Florida Diagnostic and Learning Resources System (FDLRS)

REPORTS TO:

Florida Diagnostic and Learning Resources System (FDLRS) Specialist (Gulf Coast Center)

SUPERVISES:

Not Applicable

QUALIFICATIONS:

Bachelor's degree from an accredited college or university. State certification or appropriate licensure in any exceptional student education field, plus three (3) years professional experience in exceptional student education or related field.

PREFERRED:

Master's degree in any exceptional student education field or related area.

MAJOR FUNCTION

The Resource Teacher, FDLRS, is responsible for implementing FDLRS Gulfcoast Associate Center Discretionary Project activities by providing support services to school and district staff, parents/families, and community partners, in Pinellas, Pasco and Hernando Counties who are involved in the education of students with disabilities ages 0-21. The resource teacher will be responsible for FDLRS Gulfcoast activities in the FDLRS service area.

ESSENTIAL RESPONSIBILITIES

- Performs activities required by the Florida Department of Education as part of the FDLRS discretionary project to support state initiatives.
- Provides input to the FDLRS Specialist regarding the preparation and application planning in addition to the ongoing activities for the FDLRS Gulfcoast service area.
- Assists with the implementation of FDLRS Gulfcoast activities which will include local, regional, and state travel and may include early or late departures as well overnight stay.
- Plans, conducts, and coordinates training and technical assistance for FDLRS Gulfcoast service area stakeholders involved in the education of exceptional students including exceptional educators, parents, general educators, district personnel, private school personnel and community agency personnel.
- Assists in the maintenance of active public relations with the community and promotes awareness of exceptional student education programs and FDLRS services.
- Assists in the dissemination of information relevant to the education of students with disabilities.
- Provides support to districts to assist in the successful integration of current and emerging assistive and instructional technology into the instructional program for students with disabilities.
- Participates in Child Find activities to assist the local school district with locating and identifying unserved, unenrolled children suspected of needing exceptional student education.
- Provides service to stakeholders during summer hours, evening hours, and weekends as needed to provide required activities on a 12-month basis.
- Collects and maintains data in local and state databases.
- Performs other related duties as assigned.

TERMS OF EMPLOYMENT

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.

Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

HISTORY OF JOB CLASSIFICATION

REVISED: 11/00 PBL; FORMAT REVISED: 9/04 LMCK; REVISED WC: 2/23/06 LMCK; REVISED MQ, MF, ER 01/25 MV; BOARD APPROVED: 02/25/25

RESOURCE TEACHER, FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS)

| WORKING CONDITIONS & PHYSICAL EFFORT: | Seldom Or Never | Monthly | Weekly | Daily | Hourly |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------|--------|-------|--------|
| 1. Lift objects weighing up to 20 pounds | | Х | | | |
| 2. Lift objects weighing 21 to 50 pounds | Х | | | | |
| 3. Lift objects weighing 51 to 100 pounds | Х | | | | |
| 4. Lift objects weighing more than 100 pounds | Х | | | | |
| 5. Carry objects weighing up to 20 pounds | Х | | | | |
| 6. Carry objects weighing 21 to 50 pounds | Х | | | | |
| 7. Carry objects weighing 51 to 100 pounds | Х | | | | |
| 8. Carry objects weighing 100 pounds or more | Х | | | | |
| 9. Standing up to one hour at a time | | | Х | | |
| 10. Standing up to two hours at a time | Х | | | | |
| 11. Standing for more than two hours at a time | Х | | | | |
| 12. Stooping and bending | | Х | | | |
| 13. Ability to reach and grasp objects | | | | | Х |
| 14. Manual dexterity or fine motor skills | | | | | Х |
| 15. Color vision, the ability to identify and distinguish colors | | | | Х | |
| 16. Ability to communicate orally | | | | | Х |
| 17. Ability to hear | | | | | Х |
| 18. Pushing or pulling carts or other such objects | Х | | | | |
| 19. Proofreading and checking documents for accuracy | | | | | Х |
| 20. Using a keyboard to enter and transform words or data | | | | | Х |
| 21. Using a video display terminal | | | | | Х |
| 22. Working in a normal office environment with few physical discomforts | | | | | Х |
| 23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions | X | | | | |
| 24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions | Х | | | | |
| Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls | X | | | | |
| 26. Operating automobile, vehicle, or van | | | Х | | |
| 27. Other physical, mental or visual ability required by the job | Х | | | | |

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